





APPLICATION FOR ENROLLMENT INFORMATION

Students who wish to participate in the Asheboro High School Early College Academy should complete this enrollment application and return it to the *school counselor* (see below) by <u>March 1, 2018</u>. Students should complete pages 2-3 and give the reference form to a counselor or trusted teacher to complete. The completed reference form should be returned to the student in a sealed envelope and included with the application when turned in. *A completed application will include both the student's information and the completed reference form.*

NAMS: Mrs. Angie Berrier, 336-672-1900 SAMS: Mrs. Leslie Smith-Moore, 336-629-4141

AHS Early College Academy Guidelines

- Students must work towards successfully completing 13 high school requirements, including English 10, before starting courses at Randolph Community College (RCC).
- Students must abide by the AHS attendance policy and student code of conduct.
- Students must maintain high academic standards, including a minimum weighted GPA of 3.0 on high school courses
- Students must demonstrate college readiness on a college placement test.
- Students must maintain enrollment status and eligibility at RCC
 - o by continuing to make positive progress toward high school graduation
 - o by maintaining a minimum 2.0 GPA in college coursework after completing two courses

AHS Early College Academy Contact Information

Asheboro High School

Mr. Brian Saunders, Principal bsaunders@asheboro.k12.nc.us

Mrs. Gayle Higgs, School Counselor ghiggs@asheboro.k12.nc.us

North Asheboro Middle School

Ms. Candace Call, Principal ccall@asheboro.k12.nc.us

Mrs. Angie Berrier, School Counselor aberrier@asheboro.k12.nc.us

South Asheboro Middle School

Mr. Ron Dixon, Principal rdixon@asheboro.k12.nc.us

Mrs. Leslie Smith-Moore, School Counselor lsmithmoore@asheboro.k12.nc.us

Keep this top sheet as a reference and turn in pages 2-4 to your school counselor by March 3, 2017.



Student Name: ____





APPLICATION FOR ENROLLMENT

L	ast	First		Middle		
Current School: ☐ NAMS ☐ SAMS ☐ Other			Student #			
Birthdate:/	Age:	Student email:				
Name of Parents/Legal Gua	rdian:					
Home Address:			City:	Zip:		
Contact Phone(s): Student Cell number:			ımber:			
Ethnicity/Race: ☐ American Indian ☐ Alaskan Native ☐ Asian/Pacific Islander ☐ Black ☐ Hispanic ☐ White ☐ Multi-Racial ☐ Other						
Parent(s) Highest Educational Level Attained (Place an "M" for Mother/"F" for Father) even if the parents are not in the home: ☐ Did not graduate high school ☐ High school graduate ☐ Some college/Certificate ☐ Completed Associate Degree ☐ Completed Bachelor's Degree ☐ Completed Master's Degree ☐ Completed Doctoral Degree						
Student Statement: (Sign below to agree to the following)						
 I expect to complete a two-year degree program while enrolled in the AHS Early College Academy. I am able to maintain high academic and behavior standards. I understand that the AHS Early College Academy may require me to take summer courses. I am and will be able to complete the rigorous coursework demanded of me in both my high school classes and college classes. 						
	_	•	•	olices of Asheboro High School and Date:		
Parent/Guardian Statement : Students succeed best when the school, the parent/guardian, and student work together. Please sign below if you agree to the following expectations as parent/guardian:						
 I agree to make every effort to ensure my child is in school every day. I understand my child must be able to complete the rigorous coursework demanded by both the high school and college. I will encourage and expect high academic and behavior standards from my child. I agree to encourage my child to abide by the rules and policies of AHS Early College Academy, Asheboro High School, and Randolph Community College. 						
Name of Parent/Guardian an	d Signature:			Date:		

ASHEBORO HIGH SCHOOL EARLY COLLEGE ACADEMY ENROLLMENT ESSAY

The AHS Early College Academy is a rigorous program designed to provide students with the opportunity to earn a high school diploma and an Associate degree at no cost to the student while they are enrolled as an Asheboro High School student. It requires a strong work ethic, an ability to work independently, and a commitment to success. In 500 words or less and in your own handwriting, neatly explain what you think it will take for you to successfully complete the challenge of earning both an Asheboro High School diploma and an Associate degree while in high school. Provide examples of your work ethic and independence from your past experiences in school and the community.







Teacher or Counselor Recommendation (Confidential Information-Please return to student in a sealed envelope)

Student Name:		Student Number:				
				ly College Academy. Students enrolled in		
, -	-	•	_	ee at Randolph Community College. You		
responses will be valuable in he	lping the Review	Committee to iden	tify which s	tudents will benefit and succeed from this		
program. Without this recom	mendation form	, a student's appli	ication is i	ncomplete and will not be reviewed fo		
enrollment. If you have any qu	uestions, please c	ontact Mr. Brian Sa	aunders, Pr	incipal bsaunders@ahseboro.k12.nc.us a		
Asheboro High School.						
Please evaluate the student's c	urrent performa	nce by circling one	in each cat	egory. Please add comments.		
Attendance:	Excellent	Good	Fair	Poor		
Comment:						
Classroom Behavior:	Excellent	Good	Fair	Poor		
Comment:						
Classroom Performance:	Excellent	Good	Fair	Poor		
Comment:						
Potential for Success in College		• •				
	Excellent	Good	Fair	Poor		
Comment:						
Please check any characteristic	s that apply to th	is student:				
☐ Bright/intelligent ☐		☐ Shows leadership capabilities		☐ Creative		
☐ Seeks academic challenges	☐ Works	well with others		☐ Participates in class discussions		
☐ Eager to join the adult world	☐ Perfor	ms to potential		☐ Shows little/no interest in learning		
☐ Dependable/Reliable ☐ Con		Consistent discipline problems		☐ Needs help with career goals		
☐ Follows through on HW assignm	nents 🔲 Capab	☐ Capable of performing at higher level		☐ Manages time well		
☐ Shows integrity		☐ Lacks organization		☐ Shows social maturity		
•		stands & utilizes tech	٠,	☐ Disassociates from middle school		
☐ Experiences struggles common t	to today's teens (di	vorce, loneliness, pe	er pressure,	etc.)		
Ad	ditional commen	ts may be written o	on the back	of this form.		
Signature:		Date:	Pho	one:		